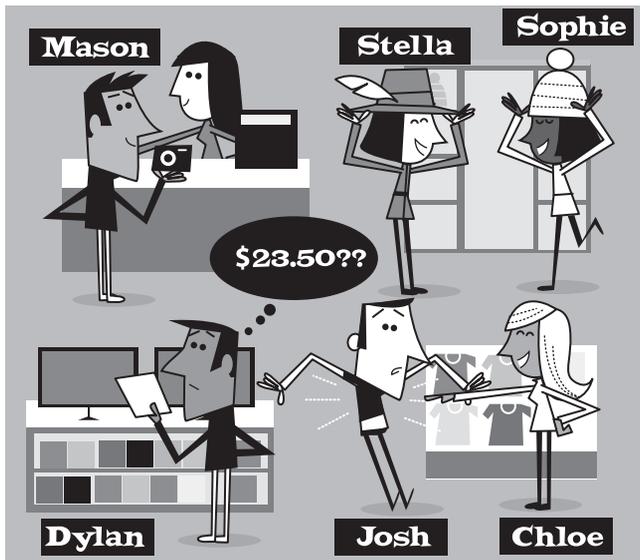


2 MONEY AND HOW TO SPEND IT

GRAMMAR

Present continuous SB p.22

1 ★★★ Complete the sentences with the names.



- 0 Sophie and Stella are laughing about some crazy hats.
- 1 _____ is looking at the DVD prices.
- 2 _____ is buying a digital camera.
- 3 _____ is trying on a T-shirt.

2 ★★★ Complete the sentences. Use the present continuous of the verbs and the information in parentheses.

- 0 Mike isn't studying English. He's studying math. (- study English / + study math)
- 1 We _____. We _____. (+ take the bus to school / - walk)
- 2 Yen and Anna _____. They _____. (- have fun / + work on a project)
- 3 I _____. I _____. (+ try to finish my homework / - take a break)
- 4 We _____. We _____. (+ play computer games / - listen to music)
- 5 Addie _____. She _____. (- have lunch / + help her dad)

3 ★★★ Match the questions and answers.

- | | | |
|---|------------------------------|-------------------------------------|
| 0 | Are you having fun? | <input checked="" type="checkbox"/> |
| 1 | Is Jim in the back yard? | <input type="checkbox"/> |
| 2 | What are you studying? | <input type="checkbox"/> |
| 3 | Are they playing soccer? | <input type="checkbox"/> |
| 4 | Am I talking too loudly? | <input type="checkbox"/> |
| 5 | Is he studying for the test? | <input type="checkbox"/> |
- a Yes, he is. He's cutting the grass.
 b No, they're watching a movie.
 c No, don't worry. It's OK.
 d No, I'm not. I have a lot of work to do for school.
 e Yes, he is. He's in his room.
 f Spanish. I'm trying to remember some new words.

4 ★★★ Complete the conversation. Use the correct form of the verbs in the list.

do | try | not sit | sit | laugh
 run | get | try | cry | laugh

- LUCY Look at that man over there! What
 0 is he doing?
- NICK Hmm. I think he 1 _____ to climb the tree.
- LUCY Oh, yes, there's a cat up there. Look. It
 2 _____ high up in the tree.
- NICK Oh, yes. Poor cat. What's that strange noise?
 3 _____ it _____?
- LUCY Yeah, it's scared. Look. The man
 4 _____ closer to the cat.
- NICK But it's scared of the man, too.
- LUCY Oh, no. It 5 _____ to jump down. I just hope ...
- NICK There it goes. It's down.
- LUCY Wow. Look how fast it 6 _____ now.
- NICK Well, I guess it's happy it 7 _____ in the tree anymore.
- LUCY Hey, look at those people over there. They
 8 _____, so the cat must be OK.
- NICK That's right. And you 9 _____, too, now!

Pronunciation

Contractions

Go to page 118.



Verbs of perception SB p.23

5 ★★★ Look at the conversations. Circle the correct options.

- 0 A What do you think of this song?
B It sounds / is sounding really cool.
- 1 A What are you thinking about?
B My homework. It looks / is looking difficult.
- 2 A How do you like this T-shirt?
B It doesn't look / is not looking very good on you.
- 3 A Would you like some cake?
B Yes, it smells / is smelling delicious.
- 4 A Do you like the soup?
B Yes, it tastes / is tasting wonderful.
- 5 A Do you like this tattoo?
B To be honest, I think it looks / is looking awful.

6 ★★★ Look at the examples. Write four sentences that are true for you. Use look, sound, smell, taste, and adjectives such as interesting, boring, cool, awful, wonderful, exciting.

Raindrops on the window sound relaxing.

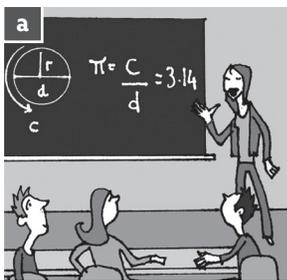
Lemon ice cream with chocolate chips tastes awful.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Simple present vs. present continuous

SB p.25

7 ★★★ Match the pictures with the sentences.



- 0 She studies English every day. d
- 1 She teaches math.
- 2 She is studying for her English test.
- 3 She is teaching math.

8 ★★★ Complete the email. Use the present continuous or the simple present of the verbs.

Hi Ava,

I ⁰ 'm sitting (sit) in my room in the hotel. I really ¹ _____ (like) New York. From my window I can see a park across from the hotel. There aren't many people there. There is one woman. She ² _____ (walk) her dog. The dog ³ _____ (run) after some ducks. OK, now a man ⁴ _____ (try) to help her. I can't believe it! The dog has the man's hat now, and he ⁵ _____ (run) away with it. The woman ⁶ _____ (shout) for the dog, but he ⁷ _____ (not come) back.

How are you? What ⁸ _____ (you/do)? You always ⁹ _____ (play) computer games in the afternoon – ¹⁰ _____ (you/do) it right now, too?

See you soon,
Tony

GET IT RIGHT!

Simple present vs. present continuous

Simple present: for things that happen regularly or that are always true

- ✓ I never do online shopping.
- ✗ I am never doing online shopping.

Present continuous: for things that are happening at or around the time of speaking

- ✓ We're studying English today.
- ✗ We study English today.

Remember: we don't usually use the present continuous to describe emotions or the way we think (e.g. think / need / like, etc.).

- ✓ I think it's a good idea.
- ✗ I'm thinking it's a good idea.

Circle the correct options.

Bike for sale!

I ¹sell / am selling my bike. It's 5 years old, but it ²is looking / looks new. I ³like / am liking this bike very much, but I ⁴want / am wanting to sell it because it's too small for me.

My name is Liam, and I ⁵am coming / come to school on my bike every day. I can show it to you. 😊 This week I ⁶am studying / study in room 3C. You can find me there!

VOCABULARY

Word list



It **looks** cool.



It **feels** comfortable.



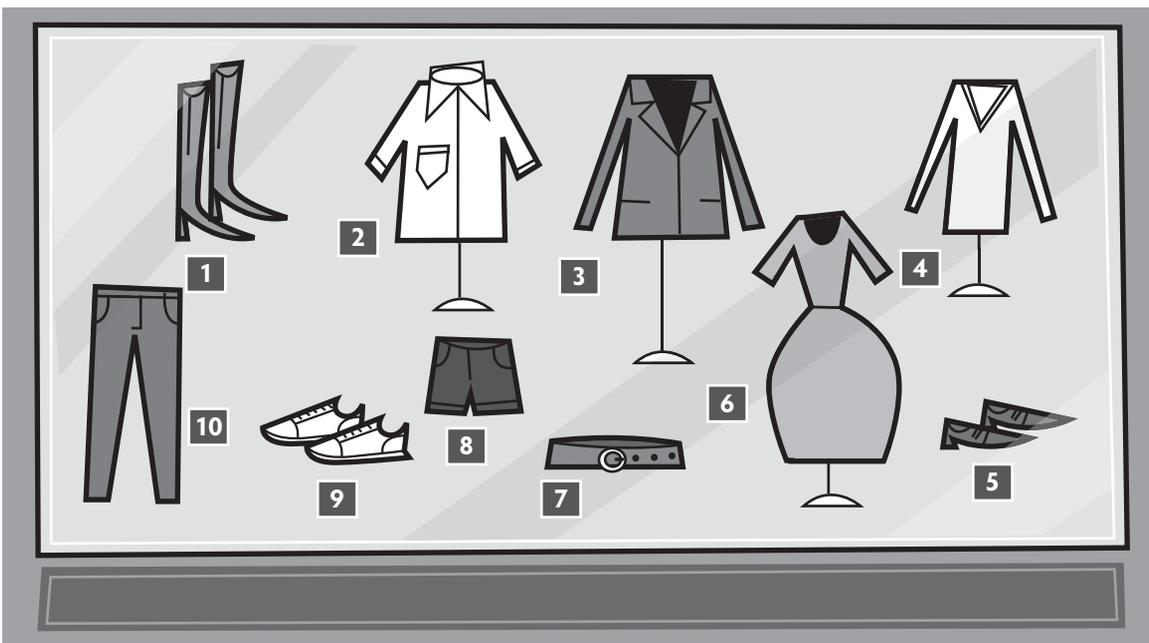
It **sounds** nice.



It **tastes** good.



It **smells** awful.



- 1 boots
- 2 shirt
- 3 jacket
- 4 sweater
- 5 shoes
- 6 dress
- 7 belt
- 8 shorts
- 9 sneakers
- 10 pants

Key words in context

- cost** How much does it **cost**?
- customer** There aren't many **customers** in the store right now.
- good-looking** Do you think he's **good-looking**?
- interested in** I'm not **interested in** designer clothes.
- interesting** This bookstore looks **interesting**.
Let's go in.
- laugh at** Why are you **laughing at** me?

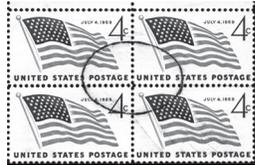
- market** There are wonderful open-air **markets** in many cities.
- popular with** This store is very **popular with** young people.
- shopping mall** Is there a **shopping mall** near here?
- size** **A** What **size** are you?
B Medium.
- spend** I don't want to **spend** so much money.
- try on** Can I **try on** this jacket?

Stores SB p.22

1 ★★★ Write the names of the stores under the objects.



0 drugstore 1 _____



2 _____ 3 _____



4 _____ 5 _____

2 ★★★ Complete the conversation. Use the stores from Exercise 1.

MIA So, here's the shopping list.
 ADAM OK, where do we have to go first?
 MIA Let me see. Well, we need Dad's newspaper. Let's go to the ⁰ newsstand first.
 ADAM Wait a minute. What else do we need?
 MIA Well, we need to buy stamps and mail these cards. The ¹ _____ isn't far. Let's go.
 ADAM No. I need to get jeans first. We could start at the ² _____ on Elm Street.
 MIA We need to get a book for Mom first. Remember – it's her birthday soon. The ³ _____ closes at five!
 ADAM I need to pick up Dad's medicine. The ⁴ _____ isn't too far from there.
 MIA OK, and there's a ⁵ _____ where we can buy all the food we need for tonight.

3 ★★★ Look at the sentences. Correct them so they are true for you.

- 1 There's a very good shoe store in our town. I buy all my shoes there.

- 2 I never go to clothing stores. I buy all my clothes on the Internet.

- 3 There's a sporting goods store on my street. I like it.

Clothes SB p.24

4 ★★★ Write the words.

- | | | | | | |
|---|---------|-------------|---|----------|-------|
| 0 | btle | <u>belt</u> | 5 | stanp | _____ |
| 1 | tobos | _____ | 6 | hoses | _____ |
| 2 | sreds | _____ | 7 | rtossh | _____ |
| 3 | keajct | _____ | 8 | hirst | _____ |
| 4 | wetsare | _____ | 9 | knerssae | _____ |

5 ★★★ Complete the text with words from Exercise 4.



Alex likes black. His ⁰ pants and his ¹ _____ are black, his ² _____ and his ³ _____ are white, and he's wearing a gray ⁴ _____.

6 ★★★ Write about what you're wearing today.

7 ★★★ Match the questions and answers.

- | | | |
|---|---|-------------------------------------|
| 0 | What do you usually wear to school? | <input checked="" type="checkbox"/> |
| 1 | Do you like buying clothes? | <input type="checkbox"/> |
| 2 | What's your teacher wearing today? | <input type="checkbox"/> |
| 3 | Does your brother like wearing shorts? | <input type="checkbox"/> |
| 4 | What do you usually wear when you're not at school? | <input type="checkbox"/> |
| 5 | What do you usually wear when it's cold? | <input type="checkbox"/> |
- a Not really. I hate shopping.
 - b She's wearing pants and a jacket.
 - c When I'm at home, my old sweater. I love it.
 - d A warm coat and a hat.
 - e I can't choose. We all wear uniforms.
 - f No. He wears jeans all the time.

8 ★★★ Choose three of the questions in Exercise 7 and write answers that are true for you.

1 _____
 2 _____
 3 _____

READING

1 **REMEMBER AND CHECK** Answer the questions. Then check your answers in the script on page 21 of the Student's Book.

- 0 What is Tyler looking for?
 A a T-shirt and some jeans **B** a shirt and some pants C a T-shirt and some pants
- 1 Who thinks a yellow shirt looks terrible?
 A Tyler B Tyler's parents C Tyler's sister
- 2 What does Tyler think of the guy in the magazine?
 A He is very good-looking. B He looks boring. C His clothes are not expensive.
- 3 What does he think of himself?
 A He looks good in yellow. B His clothes are boring. C He's not good-looking.
- 4 Who dreams of wearing fantastic clothes one day?
 A Madison B the guy in the magazine C Tyler
- 5 What does Madison dream of?
 A ice cream B being rich C expensive clothes

2 Read the web chat and match the teenagers to the photos. There is no picture for one of them.

Buying or swapping – what's best?



1

Imagine you're looking around for clothes. You're in a really nice store. You find a fantastic T-shirt and a cool jacket. Then you look at the prices and don't like the clothes anymore. Just too expensive! Does this happen to you sometimes? Then here's an idea for you. Maybe you should think about "clothes swapping" – where you give clothes you don't want anymore and get others instead, at no cost!

A Layla, 14

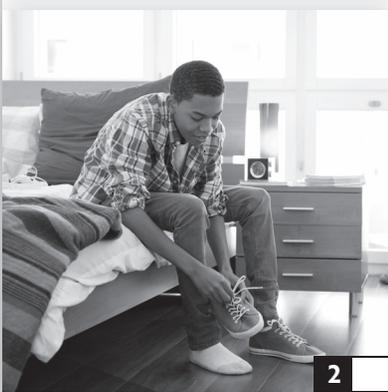
Hi, I love swapping clothes. My friends and I sometimes meet on Saturday. We all bring one piece that we don't like anymore – a T-shirt, a sweater, a pair of jeans Then we put all the clothes on the floor. We look at them and try them on. That's a lot of fun, and we laugh a lot. Sometimes we find something we like. Then we swap. Sometimes we don't swap.

B Anna, 12

I want to find something really nice at the swapping party tomorrow. A dress maybe, or a sweater. My favorite color's pink – so I'm looking for pink clothes at the moment. I even have pink sneakers, and I really like them, but they are too small for me. Maybe I can find some boots – but not in pink ;-) I often talk about clothes with my friends. I love it.

C William, 13

We don't say to other boys "I really like your T-shirt!" or "You have cool jeans." I think girls say these things more often. We don't think it's cool to talk about clothes. But I have a sister, Grace. She's 16, and she sometimes helps me, and says, "This T-shirt is nice on you," or "Don't wear brown, it's not a good color for you." I like that (and my friends don't know!).



2

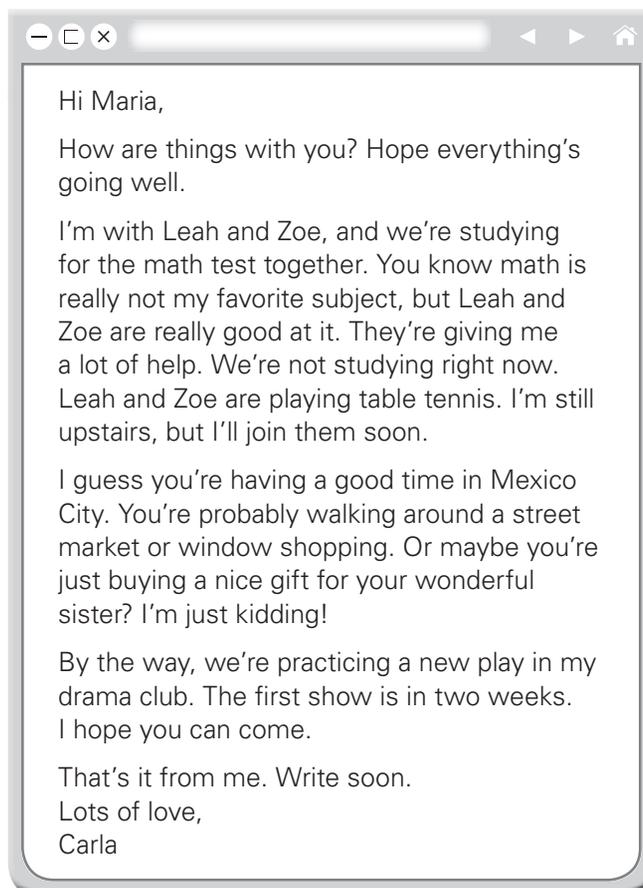
3 Read the text again. Write full sentences to answer the questions.

- 0 Who has an older sister? *William has an older sister.* _____
- 1 Who has a lot of fun swapping clothes with her friends? _____
- 2 Who doesn't talk to friends about clothes? _____
- 3 Who likes talking to friends about clothes? _____
- 4 Who's going to a swapping party tomorrow? _____
- 5 Who wants to swap a nice pair of sneakers? _____

DEVELOPING WRITING

An email to say what you're doing

1 Read the emails. Who is writing on a smartphone?



2 Mark the sentences T (true) or F (false).

- 1 Maria's sister is in Mexico City now.
- 2 Leah, Zoe, and Carla are taking a break from studying.
- 3 The three friends are playing a sport.
- 4 Luke is visiting friends in the hospital.
- 5 The four boys in the hospital don't know what to talk about.
- 6 Luke isn't happy that he can't play on the team for a long time.

3 Write an informal email to a friend who is on vacation in another country (about 150 words). Use the language in the Writing tip to help you.

- Ask how your friend is.
- Tell your friend where you are and what you are doing.
- Change the subject and ask your friend a few questions about something that you are interested in.
- Say that you would like an answer as soon as possible.
- Finish with an appropriate ending.

Writing tip: informal emails

- You write informal emails to friends or family members. Your language should be informal and friendly.
- You can begin your email by asking how the other person is, for example, *How are you?*, *How are things with you?*, *Are you all right?* *I hope everything's well.*
- In an informal email you can use emotional expressions such as *I'm just kidding.*, *What a pain!*, *How cool is that?*, *What a shame!*
- To change the subject, you can use phrases such as *By the way*, *Anyway*, *That reminds me of ...*
- You can end your email saying what you would like the other person to do, for example, *Write soon.*, *Let me know ...*, *Say hi to ...*, and an informal ending such as *Best*, *Love*, *A big hug*, *Talk soon*, or simply *Bye bye*.

LISTENING

1 09 Listen to the conversations and complete the sentences.

- The boy is interested in a ⁰ T-shirt.
It's \$¹ _____.
He thinks it's ² _____.
- The man is interested in ³ _____.
The salesperson thinks he wants a ⁴ _____.
The book is in the section ⁵ _____ the man.
- The girl wants to see a pair of ⁶ _____.
She wants them in ⁷ _____.
She wants to ⁸ _____.

2 09 Put the conversations in order. Listen and check.

- BOY OK, thanks.

BOY Ah, OK. That's too much.

BOY Yes. This T-shirt, how much is it?

WOMAN Hi. Can I help you? 7

WOMAN Well, take a look at the T-shirts over there. They're not as expensive!

WOMAN Let me check. Here you go, it's \$24.50.
- MAN I didn't mean a cookbook.

MAN OK, and where's that?

MAN Hello. Do you have any books on vegetarian food?

WOMAN Is there anything I can do for you?

WOMAN Oh, sorry. I think you need the healthy living section.

WOMAN Right behind you.

WOMAN Yes, of course. That's in the section over there. There are lots of books on cooking.
- GIRL Yes, do you have these jeans in gray?

GIRL Thank you. Can I try them on, please?

GIRL Um ... 8.

MAN Just a moment. Here you are.

MAN Let me look ... What size are you?

MAN Of course. The changing rooms are over there, on your right.

MAN Hello. Can I help you?

TRAIN TO THINK

Exploring numbers

- Read the text. Can you work out how James finds the answer to the teacher's questions so fast? Check the answer at the bottom of the page.

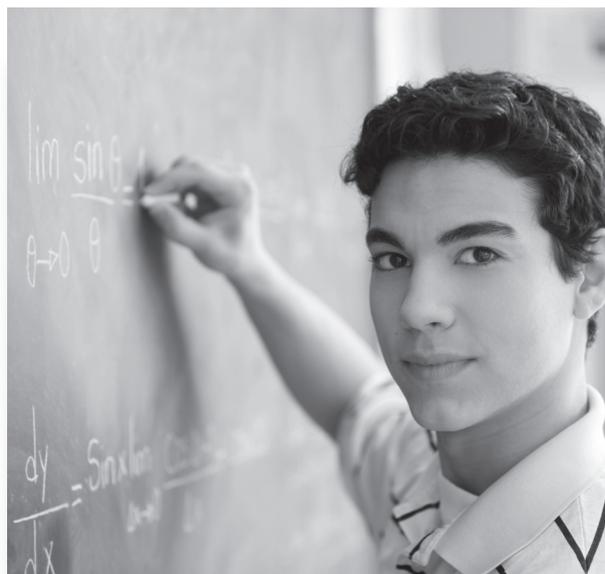
Note:

Even numbers:

2 4 6 8 ...

Odd numbers:

1 3 5 7 ...



James is great at math. One day, his math teacher asks the class how quickly they can find the sum of the first 50 odd numbers. The other kids are starting to think when James calls out, "2,500!" The teacher thinks that James was just lucky. "OK," she says, "let's make it a little more difficult. Who's fastest at finding the sum of the first 75 odd numbers?" Everybody is thinking hard. Fifteen seconds later, James calls out, "5,625!" He's right again. The teacher is puzzled. How does James do it?

- A question for you: What's the sum of the first 66 odd numbers?

It's easy to calculate the sum of a series of consecutive odd numbers that start with 1. Look!

What's the sum of the first three odd numbers? Easy! Just multiply 3 x 3. The answer: 9!

What's the sum of the first nine odd numbers? Again, not difficult. Just multiply 9 x 9!

So to get the sum of the first 50 odd numbers, you have to multiply 50 x 50, etc.

Answer