

7 ALL THE SAME?

GRAMMAR

make / let and be allowed to **SB page 68**

1 ★★★ Write *make* or *let* in each space.

Here is what life is like at the summer camp. Some things are great – others, not so much!

- 1 They _____ us watch TV every evening until 10:30. 
- 2 They _____ us clean our room at the end of every day. 
- 3 They _____ us check emails twice a day. 
- 4 They _____ us listen to our own music in our rooms. 
- 5 They _____ us take a cold shower every day. 
- 6 They _____ us sleep late on Saturdays and Sundays. 
- 7 They _____ us eat vegetables with every meal. 

2 ★★★ Rewrite the sentences using *make / doesn't make / let / doesn't let*.

- 0 MOM You have to clean up after dinner.
Mom makes me clean up after dinner.
- 1 DAD You can stay out later on Saturdays.

- 2 MOM You can't play loud music in the house.

- 3 MOM You don't have to clean your room.

- 4 MOM You don't have to get up early on Sundays.

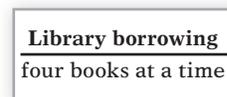
- 5 DAD You can't drive my car.

- 6 DAD You have to take the trash out.

- 7 DAD You can have some friends over on the weekend.

3 ★★★ Look at the signs. Rewrite them using *You're (not) allowed to*.

- 0 *You're not allowed to ride bikes in the park.*
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____



4 ★★★ Complete the sentences so they are true for you.

- 1 I'm not allowed to _____
- 2 My friends never let me _____
- 3 At school, we're allowed to _____
- 4 Our teacher doesn't let us _____
- 5 I don't like it when someone makes me _____
- 6 It isn't fair to make someone _____

5 ★★★ Use the prompts to form questions using *make / let / be allowed to*.

0 parents / you / help with the housework?

Do your parents make you help with the housework?

1 teachers / you / do homework every night?

2 you / send text messages in class?

3 school / you / go into any room you want?

4 parents / you / sleep as long as you like?

5 you / eat anything you want at home?

6 parents / you / stay out after midnight?

6 ★★★ Write your answers to the questions in Exercise 5.

- 0 _____
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

be / get used to SB page 69

7 ★★★ Match the sentence halves.

- 1 When we went to Sydney, it took us time
 2 She was a little nervous because
 3 It isn't always easy
 4 At first my mom didn't like working from home,
 5 My brother is studying Arabic, and he has to
 6 When my sister became a police officer, she
 7 He didn't like the cat at first because
 8 Can I have a knife and fork please?
- a she wasn't used to traveling alone.
 b get used to writing from right to left.
 c had to get used to wearing a uniform.
 d to get used to the Australian accent.
 e he was used to having dogs at home.
 f I'm not used to using chopsticks.
 g but then she got used to it.
 h to get used to life in a different country.

8 ★★★ For each sentence, use *be used to* or *get used to* and a verb from the list in the correct form.

live | eat | read | go | (not) hug

- 1 Before I went to China, I _____ with a knife and fork, but then I _____ with chopsticks.
 2 Back home, I _____ to work by train, so I had to _____ to work by bus in China.
 3 I also had to _____ people. And that wasn't easy because in my country we _____ our friends a lot!
 4 And of course I _____ things in the Roman alphabet, but when I started to learn Chinese, I had to _____ Chinese characters.
 5 So now I _____ in China, but I won't live here forever. In two years I'll go back home, and I'll have to get used to life there again!

GET IT RIGHT! 

be used to vs. get used to

Learners have difficulty telling the difference between *be used to something* and *get used to something*.

We use *be used to* to say that we are familiar with something now.

- ✓ *My friends in Spain find it strange that we eat dinner at 6 p.m., but it's normal for us. We're used to it.*
 ✗ *My friends in Spain find it strange that we eat dinner at 6 p.m., but it's normal for us. We get-used-to-it.*

We use *get used to* to talk about the process of becoming familiar with something over time.

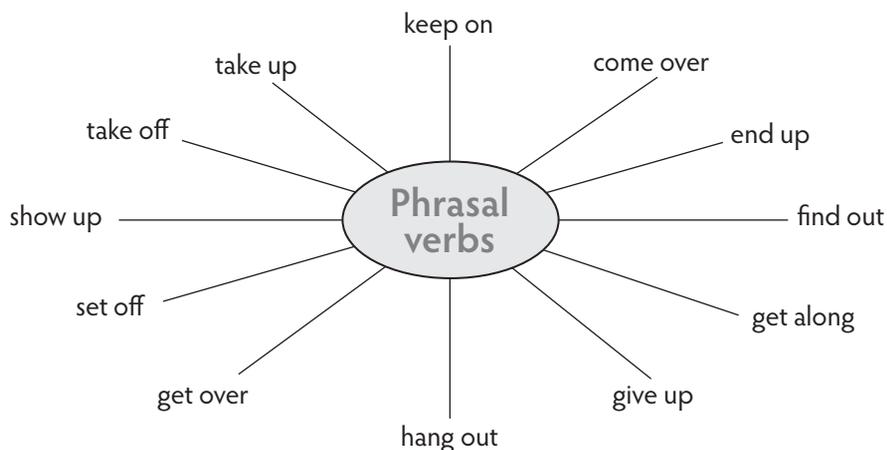
- ✓ *When I first came to the U.S., I found it strange to eat dinner at 6 p.m., but after a while I got used to it.*
 ✗ *When I first came to the U.S., I found it strange to eat dinner at 6 p.m., but after a while I am-used-to-it.*

Circle the correct word, *be* or *get*.

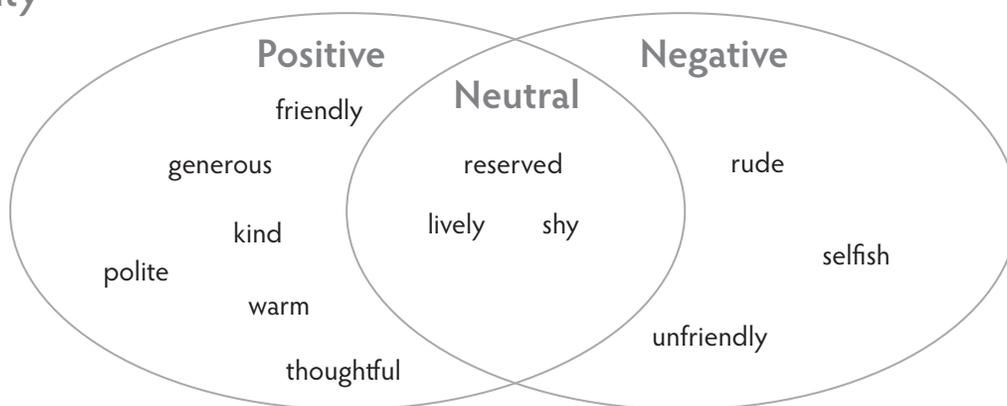
- 1 Swimming practice was hard at first, but I *am* / *got* used to it eventually.
 2 It's easy to get up early now that I'm / *got* used to it.
 3 I finally *am* / *got* used to the rain in Seattle, but it took about a year.
 4 He didn't like his new school, but after a few weeks he *is* / *got* used to it.
 5 Understanding her English teacher was hard for a while, but she *is* / *got* used to her now.
 6 Are you / *Did you* get used to the food here now?

VOCABULARY

Word list



Personality



Phrases with *all*

- after all
- all day
- all the same
- all (we're) saying (is)
- for all I know
- once and for all

Key words in context

- bend** To do this exercise, you stand up straight and then **bend** your body down and touch your toes. Don't bend your knees!
- coal miner** He was a **coal miner** for 40 years, and he had a lot of health problems.
- convince** She tried to **convince** me that her favorite band is better than the Beatles!
- nerd** She spends all her time thinking about computers – she's a real IT **nerd**.
- prisoner** It's a big prison. There are more than a thousand **prisoners** there.
- professional** She's a good singer but not really **professional** level.
- scholarship** I got a **scholarship** to this school, so my parents don't have to pay.
- stereotype** I didn't think the people in the movie were realistic. I thought they were **stereotypes**.

Phrasal verbs (1) SB page 68

1 ★★★ Match the verbs and their definitions.

- | | |
|-------------|--|
| 1 get over | a stop doing something (often a bad habit) |
| 2 take up | b discover |
| 3 show up | c start a trip |
| 4 give up | d recover from |
| 5 keep on | e begin (a hobby or new subject) |
| 6 find out | f like a person and be friends with them |
| 7 get along | g continue |
| 8 set off | h arrive at a place (often late or unexpectedly) |

2 ★★★ Use the phrasal verbs in Exercise 1 in the correct form to complete the sentences.

- They were so late! We agreed to meet at 7:30, but they _____ at 8:15!
- We started playing at three in the afternoon, and we _____ until it got dark.
- Sam was so happy when he _____ that he'd won the competition.
- They're always arguing. They don't _____ at all.
- My brother is _____ a bad cold.
- We _____ at eight in the morning, and by noon we were there!
- The test was too hard! After 20 minutes I _____ and left the room.
- My dad was getting bored at home, so he _____ bird watching, and now he's out all the time.

4 ★★★ Use personality adjectives to complete the sentences about each person. Use the first letter of the person's name to help you.



- 1 Linda is _____ 2 Steve is _____

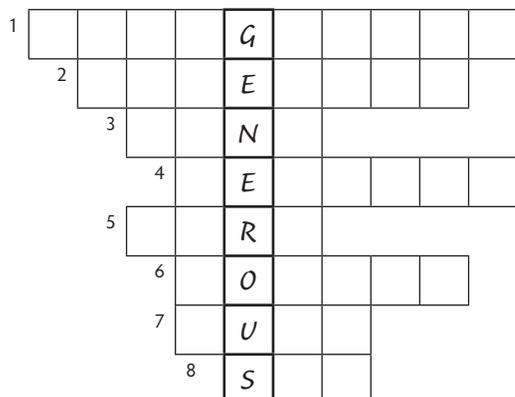


- 3 Renee and Rob are _____ 4 Gina is _____

Personality SB page 71

3 ★★★ Use the clues to complete the puzzle.

- It was very ... of you to offer to help.
- He didn't say much. He was very ...
- I like her. She's a very ... person.
- It's "me, me, me" all the time. She's so ...
- I like her smile. It's so ... and welcoming.
- He always says things nicely. He's very ...
- Please don't laugh at me. It's very ...
- She won't come and talk to you. She's too ...



WordWise SB page 73

Phrases with all

5 ★★★ Use an expression with all to complete each sentence.

- Of course I'll help you. _____, you're my friend!
- I've been working on this _____, and I still haven't finished!
- A Who's that guy over there?
B I have no idea. He could be anyone _____.
- OK, no more discussion. This is the decision _____.
- Look, I know it's your favorite movie. _____ is that I didn't like it very much. All right?
- Well, we can go to the movies or to the park. It's _____ to me.

READING

1 **REMEMBER AND CHECK** Answer the questions by writing *Billy* or *Jess*. Then check your answers in the article on page 67 of the Student's Book.

Who ...

- 1 scores a winning goal? _____
- 2 has a father who is a coal miner? _____
- 3 goes to study in California? _____
- 4 goes to study in London? _____
- 5 becomes a top professional? _____
- 6 sends a photo home? _____
- 7 has to go to an audition? _____
- 8 is part of an Indian family? _____
- 9 has a sister who's getting married? _____
- 10 has a teacher named Georgia? _____
- 11 has a trainer named Joe? _____
- 12 gets help from people in the town? _____

2 Read the quotations on the blog page. Choose the title you think best fits the page.

- A Are we all the same?
- B People are people
- C Everyone is different

3 Put these phrases in the correct places in the blog.

- A the same air
- B all the same
- C laugh at you
- D I treat my friends
- E the same way
- F your eyes
- G their circumstances

4 Which quotations talk ...

- 1 about people being the same?

- 2 about people being different?

— □ ×
◀ ▶ 🏠

SHARE >

Dan's Daily Discussions

I asked people to say something about people and stereotypes. This is what you sent. I call this collection: _____

- ① At the end of the day, we're human beings, and that's that. You can challenge stereotypes by just being who you are. – *Stephanie Cox*
- ② Wasn't it Ernest Hemingway who said that every man's life ends □? It's just how we live and how we die that distinguish us from each other. – *Mike Gillespie*
- ③ I think it's beautiful that everyone is different. If we were □, it would be boring. – *Jenny Price*
- ④ My grandma always said that people are people. She was rich, but she treated everyone the same way. And that's why I treat our house cleaner the same way □. Because people are people. – *Sarah White*
- ⑤ When it's dark, we're all the same. There are nice people and not nice people – it doesn't matter what color they are. Don't let □ fool you. – *Agata Morris*
- ⑥ John Kennedy said that we share lots of things. We all live on Planet Earth, and we all breathe □. We think about our children's future. And we'll all die one day. – *Paul Gibson*
- ⑦ I think people are all the same, really. We're born in different places and in different cultures. People are all the same, though □ differ in hundreds of ways. – *George Henderson*
- ⑧ Someone once said that there are two kinds of people: those who divide the world into two kinds of people and those who don't. – *Janie Smith*
- ⑨ A friend of mine who had gray hair when she was 20 said, You laugh at me because I'm different. I □ because you're all the same. – *Mandy Atkins*



DEVELOPING WRITING

A blog about a different country

1 Read Francesca's blog. Which of the things in the photos does Francesca mention? Check (✓) the boxes.

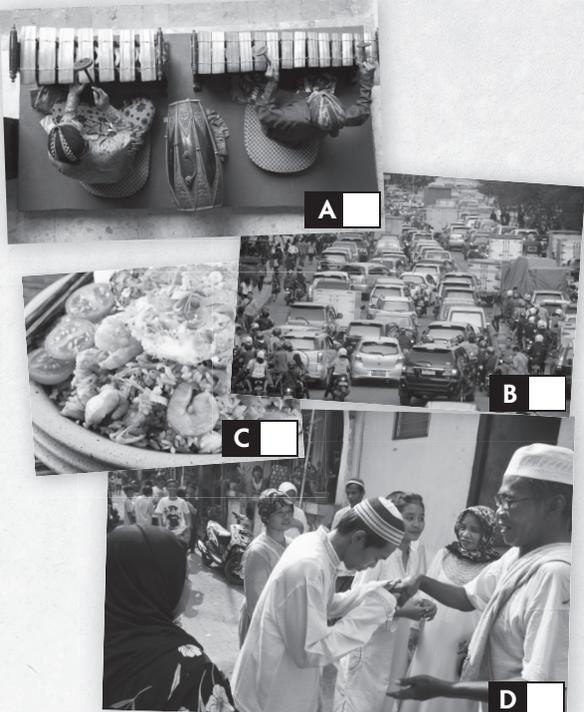
Well, here I am in Indonesia! We arrived a few weeks ago, and we'll be staying for two years, so I have lots of time to write about my experiences – but here's my first post.

Jakarta! ¹ _____, I love the place. It's wonderfully warm, and warm weather is always good news! It gets humid sometimes and then you feel uncomfortable, but I'm already used to that. At this time of year, it rains every day for about an hour, usually in the afternoon. But when it stops you get the wonderful smell of grass and flowers after a summer rain.

² _____, some things are very different from our little town back home. Number one is the traffic! They say that 10 million cars travel the streets every day. In the morning it can take an hour to drive five kilometers! I don't think I'll ever get used to that. What's great here are the people: They smile and are warm, polite, and friendly. ³ _____ there's the food – it's delicious (I love Nasi Goreng, the local fried rice), but it can be pretty spicy!

⁴ _____ I like most: It's what people do when they meet an older person. The older person puts their hand out, and the younger person takes it and puts it on their own head. It shows respect. I think it's wonderful.

⁵ _____, I'll write more in a week or two.



2 Read the blog again and answer the questions.

- How long is Francesca going to live in Jakarta?

- What thing(s) does Francesca find very different in Jakarta?

- Which thing(s) does she dislike? How do you know?

- What is her favorite thing about Indonesia?

3 Complete the blog with the phrases in the list.

Anyway | Here's what | Then | So far | Of course

4 Imagine you have gone to live in another country. How is it different from your home country? Make a list of things you have to get used to in this new country or are already used to. Use the ideas in the blog to help you.

- _____
- _____
- _____
- _____



5 Now write a blog post about your new country using the notes you made in Exercise 4. Write about 250 words.

CHECKLIST ✓

- Write where you are
- Write when you arrived
- Write what things you like / dislike about the new country
- Write what things you have gotten used to
- Write what things you haven't gotten used to yet

LISTENING

- 1 27 Listen to two conversations. Answer the questions.

CONVERSATION 1

- 1 What are Sean's plans for the weekend?

- 2 Where does Nadia invite him to go Saturday night?

- 3 Why doesn't he want to go at first?

- 4 When should Sean call Nadia?

CONVERSATION 2

- 5 Where are Graham and his friends going on Sunday?

- 6 Who can Sarah bring along with her?

- 7 What time are they going to meet on Sunday?

- 8 What does Sarah think about the meeting time?

- 2 27 Listen again. Complete these parts of the conversations.

- 1
NADIA Well, listen. Some of us are going to the movies on Saturday. Why
1 _____?
- SEAN The movies? Well, I'm not a big fan.
NADIA OK, no problem. See you Monday then.
SEAN No, wait – just a minute.
2 _____ come. What time
on Saturday?
- NADIA I'm not sure yet. 3 _____
me a call this evening?
- 2
SARAH Wow. That sounds like a great idea.
GRAHAM OK then. 4 _____ along?
SARAH That would be great.
5 _____. Thanks, Graham.
GRAHAM No problem. 6 _____
some friends along with you?
SARAH OK. I'll call some people.

Pronunciation

Intonation: inviting, accepting, and refusing invitations

Go to page 120.



DIALOGUE

Put the conversations in the correct order.

CONVERSATION 1

- A Well, why don't you come with me to that new club in town?
- 7 A Are you busy on Friday?
 A OK, let's meet there at seven.
 B Fine. I'll see you there.
 B That would be great. I'd love to!
 B No, I'm not. Why?

CONVERSATION 2

- C Why don't you bring someone along?
 7 C How about going to a party tonight?
 C A friend of mine, Jake. It's his birthday.
 D No, that's OK. I'd rather just go with you.
 D Whose party is it?
 D OK, why not? I like parties.

PHRASES FOR FLUENCY SB page 73

- 1 Put the words in order to make expressions.

- | | | |
|---|------------------------------------|--------------------|
| 0 | point / good | <u>Good point.</u> |
| 1 | it / mention / don't | _____ |
| 2 | it / cut / out | _____ |
| 3 | it / got / one / in | _____ |
| 4 | me / don't / wrong / get | _____ |
| 5 | this / with / I'm / one / you / on | _____ |

- 2 Use the phrases from Exercise 1 to complete the conversations.

- 1 A It's great that you're helping me. Thanks so much.
B Oh, _____. It's my pleasure.
- 2 A Come on, let's go out for a walk.
B But the game is on TV in 15 minutes.
A Hm, _____. Maybe we'll leave the walk until later.
- 3 A No, sorry. This music's really awful!
B _____, Terry. Let's listen to something else.
- 4 A So, you think their band is bad?
B Oh, no. _____. They're good musicians and everything. I just don't like reggae music.
- 5 A Mom, Angie won't give me my football back. Please tell her to.
B Oh, Bobby. _____, please! I've got a really bad headache.
- 6 A So, why can't you come out tonight? Homework?
B _____ – French, English, and history!