(1) $t i z$ Match 1-11 with the school subjects A-K.

| 1 | $x+4=9$ |  | art |
| :---: | :---: | :---: | :---: |
| 2 | studying plants and animals | B | biology |
| 3 | 1914 to 1918 | C | chemistry |
| 4 | learning to play the piano | D | geography |
| 5 | basketball, running | E | history |
| 6 | learning how things move | F | IT |
| 7 | learning to draw | G | math |
| 8 | learning about computers | H | music |
| 9 | water $=\mathrm{H} 2 \mathrm{O}$ | 1 | physics |
| 10 | ¿Cómo estás? | J | Spanish |
|  | studying where countries are | K | gym class |

(2) $\star \star \hbar$ Look at the pictures and complete the school subjects.

b $\qquad$
iology

a

g

(3) $t \star$ Draw pictures for the school subjects.

(1) $t i z$ Circle the correct words to complete the sentences.


1 This season iswinter/summer. In Brazil, it's on /inthe months of June, July, and August.

| MON | TUES | WED | THURS | FRI |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 7:30 | Do <br> Spanish <br> homework |  | Do <br> Spanish <br> homework |  |  |
| $8: 00$ | School <br> starts | School <br> starts | School <br> starts | School <br> starts | School <br> starts |

3 Aaron's classes start at / on eight o'clock on / in the morning. His classes are on / in Monday, Tuesday, Wednesday, Thursday, and Friday.


2 The club meets at 4:30 on / in Friday.


4
In Australia, children have summer holidays on / in December and January. They also have a holiday on / in January 26th for Australia Day.

## (2) $t \star$ Complete the conversation with in, on, or at.

TEACHER Are you very busy? Are you sometimes tired?
SIMON I have a very busy life, but I love it! I leave school ${ }^{1}$ at_ 3: 3: I eat lunch at home, and then I go to swimming practice ${ }^{2}$ $\qquad$ 5:00. I do homework ${ }^{3}$ $\qquad$ the evening, and then I spend some time online. I usually go to bed ${ }^{4}$ $\qquad$ 9:30.
TeAcher What about you, Hilda?
Hilda My life is easy. I don't like doing many activities ${ }^{5}$ $\qquad$ the afternoons. I love watching movies ${ }^{6}$ $\qquad$ night. But ${ }^{7}$ $\qquad$ the weekend, I play sports and I go to parties.
TeAcher Yes, Joao?
JOAO I think I'm too busy. I love my karate classes ${ }^{8}$ $\qquad$ Tuesday and Thursday. Those are not a problem. But my parents want me to take piano classes ${ }^{9}$ $\qquad$ Friday, too, and I have to practice ${ }^{10}$ $\qquad$ the evening every day.
Hilda But you play so well!
JOAO Thanks, Hilda. But studying an hour every evening and three hours ${ }^{7}$ $\qquad$ Saturday and Sunday is too much!

## (3) $t t+$ Answer the questions in sentences.

1 Are you more like Simon, Hilda, or Joao?

2 Are you often tired like Simon and Joao?

3 What time do you start and finish school?

4 What activities do you do after school?

## VOCABULARY 2

(1) $\star \hat{\hbar}$ Look at the pictures. Label them with the words in the box.

(2) $t \star A$ Read about the places in a school and write words from Exercise 1 .

| 1 | You walk from classroom to classroom here. |
| :---: | :---: |
| 2 | In this place, you can watch a movie or a show. |
| 3 | You can eat lunch here. |
| 4 | You can wash your hands here. |
| 5 | You can talk to your parents on a phone here. |
| 6 | Here you learn from your teachers. |
| 7 | There are many books and some computers here. |
| 8 | Where do you play sports? Here! |

(3) $* * *$ Write the school places in order from the smallest to the biggest in
your school.
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$\qquad$
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$\qquad$
$\qquad$

## LANGUAGE TOOLKIT 2

(1) $\hbar \approx$ Circle the correct words to complete the sentences.

1 You are in the restroom. You must/ must not wash your hands.
2 You are in the hall after class. You don't have to / must not run.
3 You are in the library. You can / can't take books home.
4 You are in the auditorium. You don't have to / must be quiet.

5 You are in the gym. You can't / have to wear sneakers.

6 You are in the cafeteria. You can / have to eat sandwiches from home here.
7 You are in the classroom. You can / can't leave trash on the floor.
(2) $t \in$ Write rules from your school. Use modals for permission or obligation. 1 In my school, you don't have to buy lunch. You can bring lunch from home.

2
3

4

5
(3) $t t$ Complete the text with the phrases in the box.
can't stay can go swimming $\checkmark$ have to take can't go can't leave have to put on don't have to must listen can go

> One place with a lot of rules is our school swimming pool. $1^{17}$ can go swimming three times a week, but I ${ }^{2}$ four times a week! When you enter, you 3 your swimsuit. You must also wear sandals. Then, you a shower. 4 When you swim, you ${ }^{5}$
> to the swimming teachers. After swimming, you have to shower again and you put on your clothes. You ${ }^{6}$ any of your things at the swimming pool. After you swim, you ${ }^{7}$ to the cafeteria, but you ${ }^{8}$

My friends and I like to eat a sandwich there. But we ${ }^{9}$ $\qquad$ a long time!
(1) $\star \hbar \hbar$ Look at the messages quickly. Then answer the questions.

1 How many people are in the chat?
A three
B two
(2) $t i t$ Read the messages and check your answers in Exercise 1.


## DAN

Good idea, but I don't know a friend who wants a dog. Do you want a puppy?

## MARIANA

No, thanks, we have two cats! You have to talk to your parents. I can help you.

## DAN

Yes, please come over and help me talk to them. We must tell them that puppies are nice.

2 What are they talking about?
A a boy and his pet
B a girl and her dog
(3) $t \in \sqrt{\wedge}$ Read and mark ( $\sqrt{ }$ ) the correct response from Mariana.


1
 MARIANA Good! Clark is a lucky cat!

2
 MARIANA
Happy to help! See you at school on Monday. But remember, you can't take Clark to school!

3


MARIANA
I have an idea. I want Clark. He's awesome! Do you want one of my cats?
(4) $t \in t$ Read the messages again. Answer the questions.

1 Where is the puppy when Dan sees it?
$\qquad$
2 Where does he take the puppy?

3 Do his parents like the idea of a puppy?

4 Who comes to help Dan?

5 What does she say to Dan's parents?

6 Can Dan keep the puppy in the end?
(1) $\star \lll$ Read the email and write the numbers.


2 Plan an email to your teacher about a new after-school activity. Use an idea in the box or one of your own and write notes.
a new arts club
community service an IT club a language club a student newsletter a new sports club volunteer work

$3{ }_{3}+t$ Write an email to your teacher about your after-school activity. Use your notes from Exercise 2. Remember to write a formal greeting and ending, make a clear request, ask questions, and use formal language.
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